

**Globe University – Woodbury: Student Right-to-Know Graduation Rate, Retention Rate, Diversity, Placement Information
and Clery Crime Report Disclosures; Published July 1, 2011**

Graduation Rate – Student Right-to-Know		Placement Information																																																							
<p>This is the percentage of students entering the institution as full-time, first-time (no prior postsecondary education), degree/certificate-seeking undergraduate students who entered in the Summer and Fall 2004 academic terms, and who completed their programs within 150 percent of normal time to completion. Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.</p>		<p>Comprehensive placement information may be found on individual program pages within the Globe University website at http://www.globeuniversity.edu/.</p>																																																							
<p>The Graduation Rate for this campus is 25%, as reported in the 2010 – 2011 IPEDS Data Collection Survey.</p>		Student Body Diversity - Pell Grant Recipients																																																							
<p>This is the percentage of full-time, first-time (no prior postsecondary education) bachelor's degree-seeking undergraduates from the previous fall (2009) who are again enrolled in the current fall term (2010). Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.</p>		<p>This is all full-time students who received Pell Grants and is reported by percentage of gender and by percentage of race/ethnicity within each gender classification. Race/ethnicity identification is reported at the option of the student. The data provided below is based upon students enrolled in the Fall 2010 academic term.</p>																																																							
<p>The Retention Rate for this campus is 40%, as reported in the 2010 – 2011 IPEDS Data Collection Survey.</p>		<table border="0"> <thead> <tr> <th></th> <th align="center">Gender %</th> <th align="center">Race/Ethnicity % of Gender</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td align="center">72%</td> <td></td> </tr> <tr> <td>American Indian or Alaska Native</td> <td></td> <td align="right">1%</td> </tr> <tr> <td>Asian</td> <td></td> <td align="right">8%</td> </tr> <tr> <td>Black or African American</td> <td></td> <td align="right">11%</td> </tr> <tr> <td>Hispanic</td> <td></td> <td align="right">6%</td> </tr> <tr> <td>Native Hawaiian or Other Pacific Islander</td> <td></td> <td align="right">1%</td> </tr> <tr> <td>Race and Ethnicity Unknown</td> <td></td> <td align="right">7%</td> </tr> <tr> <td>Two or more races</td> <td></td> <td align="right">2%</td> </tr> <tr> <td>White</td> <td></td> <td align="right">64%</td> </tr> <tr> <td>Male</td> <td align="center">28%</td> <td></td> </tr> <tr> <td>American Indian or Alaska Native</td> <td></td> <td align="right">1%</td> </tr> <tr> <td>Asian</td> <td></td> <td align="right">12%</td> </tr> <tr> <td>Black or African American</td> <td></td> <td align="right">9%</td> </tr> <tr> <td>Hispanic</td> <td></td> <td align="right">3%</td> </tr> <tr> <td>Race and Ethnicity Unknown</td> <td></td> <td align="right">9%</td> </tr> <tr> <td>Two or more races</td> <td></td> <td align="right">3%</td> </tr> <tr> <td>White</td> <td></td> <td align="right">63%</td> </tr> </tbody> </table>			Gender %	Race/Ethnicity % of Gender	Female	72%		American Indian or Alaska Native		1%	Asian		8%	Black or African American		11%	Hispanic		6%	Native Hawaiian or Other Pacific Islander		1%	Race and Ethnicity Unknown		7%	Two or more races		2%	White		64%	Male	28%		American Indian or Alaska Native		1%	Asian		12%	Black or African American		9%	Hispanic		3%	Race and Ethnicity Unknown		9%	Two or more races		3%	White		63%
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OCCURRENCES OF CRIMES ON CAMPUS						
Following are the number of criminal offenses reported to campus authorities or local police agencies during the previous three-year period (the year is January 1 st to December 31 st).						
Type of Crime	Campus	Public Property [#]	Campus	Public Property [#]	Campus	Public Property [#]
	2008		2009		2010	
Criminal Homicide	0	0	0	0	0	0
Murder and non-negligent manslaughter	0	0	0	0	0	0
Negligent Homicide	0	0	0	0	0	0
Forcible and non-forcible sex offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	1
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Crimes involving bodily injury that show evidence of prejudice as defined below*	0	0	0	0	0	0
ARRESTS AND REFERRALS: Following are the number of arrests for and number of persons referred for campus disciplinary action for occurrences on or near campus.						
Illegal Weapons Possession – Arrests/Disciplinary Referrals	0	0	0	0	0	0
Drug Law Violations – Arrests/Disciplinary Referrals	0	0	0	0	0	0
Liquor Law Violations – Arrests/ Disciplinary Referrals	0	0	0	0	0	0
* For any crimes reported above or any other crime involving bodily injury reported to local police agencies or to a campus security authority, that manifest evidence that the victim was intentionally selected because of the victim's actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability, the crime report will reflect this as a potential motive in the crime. If a hate crime occurs, the crime will be reported by type of prejudice.						
# Public Property means the public areas immediately adjacent to the campus. These crimes did not occur directly on the school premises.						